



Burlington Elementary School Compact 2022-2023



A compact is a shared commitment by BES staff, parents, and students to support learning. The purpose of the compact is to state what teachers, parents, and students will do to support learning at Burlington Elementary

School Agreement:

The entire staff will share the responsibility for student achievement; therefore, we will do the following:

- Provide high quality curriculum in a supportive and effective learning environment, following the Roanoke County Literacy Plan and the Roanoke County Math Plan.
- Help the children follow school and classroom procedures: Positive Behavioral Interventions Support (PBIS).
- Select instructional goals and materials designed to meet the students' needs.
- Be available for conference as needed.
- Promote positive communication and build positive relationships between the school and home.
- Keep parents informed of their child's progress on a regular basis, which may include weekly calendars, daily reading logs, student planners, report cards, phone calls, and conferences.
- Provide guidance to parents on how to best work with their child at home.
- Offer at least three parent involvement sessions during the school year. Strategies will be shared with parents to help in various areas.
- Share assessment results periodically during the school year.
PALS scores (grades K-2), Formative Assessment scores (grades 2-5), Guided Reading Assessment (GRA) scores (grades K-2), Reading Inventory (RI) scores (grades 2-5), Developmental Spelling Analysis (DSA), Virginia Kindergarten Readiness Program (VKRP), Student Growth Assessments (SGA), and Reading Intervention Plans.
- Provide parents opportunities to volunteer and participate in school activities.

Parent/Guardian Agreement:

I want my child to achieve. Therefore, I will encourage him/her to do their best by doing the following:

- See that my child is on time and attends school regularly.
- Support the school in its efforts to maintain proper discipline.
- Encourage my child to complete homework assignments and have a designated homework location in the house.
- Stay aware of what my child is learning through daily monitoring of the assignments, reading the weekly folder, signing report cards, and attending at least one parent/teacher conference to discuss my child's academic progress.
- Read/Monitor with my child at least 15 minutes each day and ask questions to monitor for understanding.
- Monitor my child's use of television and technology. (i.e. computer, iPad, cell phone)
- Attend parent involvement events. There will be at least 4 scheduled parent involvement sessions during the school year.
- Volunteer and participate in school activities when possible.
- Communicate with the teacher as needed when parents have concerns about their child. Ex. Email, phone, etc.

Student Agreement:

It is important that I do the best that I can; therefore, I will do the following:

- Let my teacher and family know if I need help.
- Read on my own and with my family every day.
- Work on my math and reading skills at home to the best of my ability and ask my teacher questions when they arise.
- Do my BEST when working on all of my schoolwork.

