



2019-2020
Parent Involvement Policy
Mount Pleasant Elementary School

Mount Pleasant Elementary School jointly developed this parental involvement policy in consultation with school personnel and parents. The policy was reviewed and changes were made on August 29, 2019. A list of committee members responsible for the writing and revisions of this policy is attached to the original document. This policy will be available on our school website.

Part 1. POLICY INVOLVEMENT

Mount Pleasant Elementary School will:

- (1) Convene an annual meeting on Back to School Night to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation in Title I and to explain the requirements of Title I, and the right of the parents to be involved.
- (2) Offer a flexible number of meetings in grades PK – 5.

Right to Know Meeting	August 7, 2019	6:00-7:30
Parent Advisory Committee meeting	August 29, 2019	2:30-3:00
Book Fair – How to help your child choose a book	November 5, 2019	11:00-6:00
December photo, frame and book night	December 10, 2019	6:00-7:30
Build it Night	March 5, 2019	6:00-7:30
District Wide Parent Involvement nights	November 26, 2019 March 31, 2020	5:30-7:30

- (3) Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I program, including the planning, review, and improvement of the school parental involvement policy and the joint development of the school-wide program plan
 - 2019-2020 parent compacts were reviewed and approved on August 29, 2019.
 - The Parent Involvement Policy was reviewed and revised on August 29, 2019.
- (4) Provide parents of participating children:
 - (A) timely information about Title I programs
 - send flyers and invitations at least one week prior to event
 - (B) a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet;

Grade level	Curriculum	Proficiency
K-5	Houghton Mifflin Harcourt Journeys Reading-	
K-5	Beth Estell Word study materials.	
K-2	Cathy Collier writing program.	

Grade Level	Assessments	
k	Kindergarten Readiness- assessment of letters, numbers and sight words	
K-2	PALS- used to evaluate if remediation is needed	Benchmark determined each time administered
k-5	Fountas and Pinnell- decoding and comprehension assessment	k Readiness 1 st D+ 4 th P+ 2 nd J+ 5 th T+ 3 rd M+
1-5	Developmental Spelling Analysis- assessment of word patterns and spelling	1 st Letter name 2 nd and 3 rd Within Word 4 th Syllable Juncture 5 th Derivational Constancy
2-5	Reading Inventory- assessment of reading complexity	1 st OL+ 4 th 740+ 2 nd 420L+ 5 th 830L+ 3 rd 520L+
2-5	Formative Assessments- benchmark tests made by the county to determine remediation needs	Benchmark is determined each time it is administered
3-5	State Standard of Learning (SOL)	400+

- (C) if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as possible.
- discuss any questions about the curriculum at parent conferences and parent involvement meetings

(5) If the school-wide program is not satisfactory to the parents of participating children, submit any parent comments to Stephanie Hogan, Executive Director of Elementary Instruction and Title I for Roanoke County Schools.